ETY108 – Preparatory Course in the English Language

COURSE OUTLINE

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF ENGINEERING		
ACADEMIC UNIT	DEPARTMENT OF MATERIALS SCIENCE AND ENGINEERING		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ETY108	**SEMESTER**	1
COURSE TITLE	Preparatory Course in the English Language		
Independent teaching modules if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the entire course, give the weekly teaching hours and the total credits		**Weekly Teaching Hours**	**Credits**
Lectures, lab exercises		2	2
COURSE TYPE *general background, special background, specialized general knowledge, skills development*	General background		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	ENGLISH		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	http://ecourse.uoi.gr/enrol/index.php?id=951		

2. LEARNING OUTCOMES

Learning Outcomes
Right below are described the course learning outcomes, the specific knowledge, skills and competences for each appropriate level, which the students will acquire with the successful completion of the course.
Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Students are expected:
1. To have acquired some basic vocabulary at level b2
2. Have mastered the english grammar
3. Have developed basic writing skills

1. *Search for analysis and synthesis of data and information*
2. *working independently*
3. *Team work*
4. *Production of free, creative and inductive thinking*

3. SYLLABUS

1. Coursebook: Unit 1 2. Grammar: Simple Present/Present Progressive 1. Grammar Consolidation Exercises – Grammar way 4: Unit 1_Tenses
1. Introduction to Paragraph Writing: Topic Sentence 2. Grammar: Simple Past/Past Progressive
1. Coursebook: Unit 2 2. Grammar Consolidation exercises – Grammar way 4: Unit 1 Tenses
1. Coursebook: Unit 3 2. Grammar: Present Perfect/Present Perfect Progressive 1) Introduction to Paragraph Writing: Connectors and Modifiers
1. Grammar Consolidation exercises – Grammar way 4: Unit 1 Tenses 2. Introduction to Paragraph Writing: Unity 1. Writing assignment
1. Coursebook Unit 4 2. Grammar: Past Perfect/Past Perfect Progressive 1. Grammar Consolidation exercises – Grammar way 4: Unit 1 Tenses
1. From Paragraph to Essay- Argumentative Essay Type 1 I. Students' assignment: Writing of an argumentative essay
1. Correction and Discussion of previously written essays 2. Grammar: Future Tenses 1. Grammar Consolidation exercises – Grammar way 4: Unit 1 Tenses
1. Coursebook Unit 28 2. Grammar: Passive Voice 1. Grammar Consolidation exercises – Grammar way 4: Unit 6 Passive
1. Coursebook Unit 29 2. Grammar: Passive Voice 1. Grammar Consolidation exercises – Grammar way 4: Unit 6 Passive

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	– Face-to-face – Distance learning via the moodle platform on the ecourse service of the university of ioannina
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	– Use of itc in teaching (videos, powerpoint presentations, educational games) – Use of ict in communication with students via the moodle platform

TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	*Activity*	*Semester workload*
	Lectures	26
	Lab exercises	26
	Course total	*52*
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Language of evaluation: English Evaluation method: • Written assignments during the semester (optional) • Written exam (multiple choice questions, short-answers, gap filling, reading comprehension exercises, writing) (compulsory) Evaluation criteria: knowledge of b2 vocabulary/ acquisition of basic grammatical phenomena in English/acquisition of basic writing principles Deliverable: via the ecourse service	

5. ATTACHED BIBLIOGRAPHY

Suggested bibliography:

- F. Longden And K. O' Brien, 2004, English For Adults, Athens: Grivas Publications
- J. Dooley And V. Evans, 2002, Grammarway 4, Athens: Express Publishing